

CPS Environmental Action Plan Green Clean-Out Contest Reuse Award Report

Four schools will win a \$1,000 prize for Reuse!

The Reuse Award goes to schools that most effectively reuse items from Green Clean-Out. **Schools must submit this Reuse Award Report to CPS Environmental Affairs by June 24, 2011 to be eligible.** Winners will be selected by judges from City of Chicago Department of Environment and CPS Environmental Affairs. Complete and submit this form to gogreen@cps.k12.il.us, or GSR#125, 17th Floor, Attn: Recycling by June 24, 2011 to be eligible.

Judging criteria includes, but is not limited to:

- **Environmental Impact:** How are the items being reused?
- **Social Impact:** Who benefits from the reuse?
- **Creative Reuse:** Will the items be reused in an inventive or unusual way?
- **Picture:** Photos of collected items

School: Edison Park Elementary

Staff Sponsor: Grace Itter

The first floor cleaned out their lockers and desks earlier in the week and saved many pounds of school supplies.



On Wednesday, June 15, 2011 the second floor had the Wolves Green Clean-Out.

Because my students graduated on Tuesday, I was available to monitor the day. EVERYTHING was either recycled or reused. We have approximately 200 students on the second floor and we only filled a garbage bin ½ full. Eight of my 6th graders missed their movie, voluntarily, to help organize the supplies. Two of my graduated, 8th graders, stopped by to help. On Thursday, my students' day off, six of my 6th graders spent 4 hours organizing supplies. No after donating 120 pounds of school supplies to Alderman Joe Moore's charities, it should be extremely easy to distribute.

I am tremendously proud of my team and I hope you appreciate what they have done.





CREATIVLY REUSED ITEMS


| Item <i>What was collected?</i> | Quantity <i>(number, volume, or weight)</i> | Briefly describe the environmental impact, social impact , and whether these items are being creatively reused . <i>(use the back of the form if you need more room)</i> | Picture Y / N |
|--|---|---|------------------|
| USED SPIRALS PAPER PULLED OUT AND CLIPPED TO BE USED AS LOOSE LEAF PAPER | WE WERE ABLE TO MAKE APPROXIMATELY 4,000 SHEETS OF LOOSE LEAF PAPER |  Will be used in Class next year | Y |
| BROKEN CRAYONS | 10 POUNDS | GREEN WOLVES, OUR ENVIRONMENTAL GROUP WILL CREATE NEW CRAYONS AND SELL THEM FOR A FUNDRAISER NEXT YEAR | N |
| ALLOWED STUDENTS TO "SHOP" FOR NEXT YEAR'S SUPPLIES | ? | Students got a <i>GLIMPSE</i> of our throw away society and were not impressed. Statements like, "Why would someone throw this away?" and "I'm going to use this next year," were prevalent. I did not realize this particular impact when I started, but it may be the best benefit for my kids. | N |
| | |  | |

School: Edison Park Elementary Staff Sponsor: Grace Itter
EVERYTHING BELOW WAS

RECYCLED SOME QUITE CREATIVLY

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|------------------------------------|---|---|------------------|
| THREE RING BINDERS |  25 | PLASTIC PULLED OFF AND TAKEN TO A TEACHERS NEIGHBORHOOD TO RECYCLE CARDBOARD RECYCLED AT SCHOOL THREE RINGS PUT IN A PILE FOR HOPEFUL RECYCLING WITH METAL | Y |
| SPIRALS | 200 | USED PAPER RECYCLED, FRESH PAPER PULLED OUT FOR LOOSE LEAF NEXT YEAR, CARBOARD RECYCLED IN SCHOOL, SPIRAL COLLECTED TO HOPEFULLY BE | N |





| | | | |
|---------------|---|----------------------|---|
| | | RECYCLED WITH METAL | |
| ALL PAPER | BLUE RECYCLING 96 GALLON BIN EMPTIED 7 TIMES | SAVED FROM LANDFILLS |  |
| ALL CARDBOARD | FILLED DUMPSTER | SAVED FROM LANDFILLS | N |



| | | | |
|--|--|--|---|
| | | | |
| PLASTIC BOTTLES AND CANS | TWO 50 GALLON BAGS | SAVED FROM LANDFILLS | |
| ONLY 5% OF CONTENTS OF LOCKERS, AND DESKS WERE THROWN IN THE TRASH |  | AFTER THE SECOND FLOOR, APPROXIMATELY 200 STUDENTS, WAS FINISHED WITH THE GREEN CLEAN OUT, THERE WAS ONLY 1/2 OF A GARBAGE BIN FILLED | Y |
| | | | |
| | | | |

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ALL ITEMS BELOW WERE REUSED
Mostly donated, via Alderman Joe Moore,
to Roger's Park Charities
Such as: Eyes on the Future
Howard Area FCC
Little Peoples Daycare

| Item <i>What was collected?</i> | Quantity <i>(number, volume, or weight)</i> | Briefly describe the environmental impact , social impact , and whether these items are being creatively reused . <i>(use the back of the form if you need more room)</i> | Picture <i>Y / N</i> |
|------------------------------------|--|---|-------------------------|
| PENCILS | 100 | PERFECT PENCILS DONATED TO CHARITY The rest will be used next year in class | N |
| CRAYONS |  25 POUNDS | STUDENTS MADE APPROXIMATELY 150 SETS OF 13 MULTICOLED CRAYONS TO BE DONATED TO CHARITY | Y |
| COLORED MARKERS |  15 POUNDS | STUDENTS FIRST CHECKED TO SEE IF THE MARKERS WORKED THEN THEY MADE APPROXIMATELY 65 SETS OF 7 MULTICOLED MARKERS TO BE DONATED TO CHARITY | Y |
| COLORED PENCILS | 10 POUNDS | DONATED TO CHARITY IN BULK | N |
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| HIGHLIGHTERS, PENS, EXPOS, | 50 | WILL BE USED IN CLASS NEXT YEAR | N |
| MATH TOOLS | 10 | WILL BE USED IN CLASS NEXT YEAR | N |
| GENTLY USED FOLDERS |  25 POUNDS | DONATED TO CHARITY | Y |
| GENTLY USED SPIRALS |  30 POUNDS | DONATED TO CHARITY | Y |

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|---|--|---|-------------------------|
| GENTLY USED PAINT, SCISSORS, ERASERS |  15 POUNDS | DONATED TO CHARITY | Y |
| GLUE |  10 POUNDS | DONATED TO CHARITY | Y |
| GENTLY USED COMPOSITION BOOKS | 10 | WILL BE USED IN CLASS NEXT YEAR | N |
| GENTLY USED THREE RING BINDERS | 50 | WILL BE USED IN CLASS NEXT YEAR | N |

Complete and submit to gogreen@cps.k12.il.us, or GSR#125, 17th Floor, Attn: Recycling.
The report must be received by June 24, 2011.